

People and Places

Summer Teacher Workshop

Revolution and Resistance: Boston's Role in Preserving Freedom, 1760-1850

Monday, July 16 - Friday, July 20, 2001

Are you developing curriculum to meet the Massachusetts Frameworks in History and Social Science? If so, history museum educators from sites along Boston's Freedom Trail and Black Heritage Trail invite you to explore the city's most fascinating historic houses, meeting halls, monuments and public buildings, and acquire the knowledge you need to bring history vividly to life for your students.

The workshop focuses on Boston history from the first stirrings of discontent with British rule through the early abolitionist movement. Sessions will acquaint you with intriguing individuals from Samuel Adams and John Hancock to figures often overlooked by standard history texts such as African-American poet Phillis Wheatley, and the places where both ordinary and extraordinary Bostonians lived, worked and worshipped.

Walking tours in the city's oldest neighborhoods, artifact study, hands-on activities, and lectures by leading historians will address the state learning standards in history, geography, economics, and government, focusing particularly on chronology and cause, evidence and point of view, the effect of geography on historical events, Massachusetts economic history, and authority, responsibility and power. You will also become familiar with primary sources, curriculum materials and school programs available for presentation at museums or in your classroom which can enhance your students' study of American history.

Sessions will take place at the African Meeting House, Bunker Hill Monument, Charlestown Navy Yard, Faneuil Hall, the Old North Church, the Old South Meeting House, the Old State House, the Paul Revere House and the USS Constitution Museum.

Sponsored by the Freedom Trail Foundation.

A collaboration among historic sites along Boston's Freedom Trail and Black Heritage Trail, People and Places seeks to strengthen and broaden the teaching of Boston history by providing professional development opportunities for teachers and free educational programs for children attending Boston schools.

- Preference given to 3rd, 5th and 7th grade Massachusetts teachers. Advance reading (illustrated 90-page book provided) and short assignments during the week. Bilingual and special needs teachers are eligible and encouraged to participate. 28 Professional Development Points available; teachers must submit related lesson plan on disk by December 31, 2001.

- The workshop is limited to 20 participants and will meet from 9:00 a.m. to 3:30 p.m. The fee is \$75, which includes materials and lunch on Friday. Participants are responsible for their lunches Monday-Thursday.

- All sites are accessible by public transportation; free parking is available at the Charlestown Navy Yard. Participants must enjoy walking (up to 1 1/2 miles per day) and outdoor sessions in hot weather.

To apply, return form on reverse by May 1 with a check payable to the Freedom Trail Foundation. Send to:

Sheila Cooke-Kayser
People & Places Program
Boston National Historical Park
15 State Street
Boston, MA 02109

For more information, please contact any of the following sites:

Old South Meeting House - Jill Sanderson
(617) 482-6439 or jill_sanderson@hotmail.com

Old State House - Susan Goganian
(617) 720-1713 x 25 or education@bostonhistory.org

Paul Revere house - Gretchen Adams
(617) 523-2338 or education@paulreverehouse.org

USS Constitution Museum - Nancy Gedraitis
(617) 426-1812 x 116 or ngedraitis@ussconstitutionmuseum.org

Workshop Application Form

People and Places Summer Institute 2001

Name: _____

School: _____

Mailing Address: _____

City, State and Zip Code: _____

Subjects Taught: _____

Email Address: _____

Home Phone: _____

School Phone: _____

Grade: _____

What do you most enjoy about teaching history? _____

How does this workshop relate to the curriculum you teach? _____

Return form by May 1 to:

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Enclose \$75 check payable to the Freedom Trail Foundation